

Spring Term Second Half: Vikings

Week	English	Mathematics	Science	Topic	Computing	Arts and Design
1	Adventure stories innovating on the Viking myth of Yggdrasil (The Immortal Ash Tree)	Measurement: length, perimeter and area	Push and Pull	Should the Vikings be viewed as killers and thieves? Why did the Vikings raid Lindisfarne in AD 793? Identify, interpret, recognise and compare using source material from the Anglo-Saxon Chronicles and the 'Domesday Stone'	Animation - The history of animation, flip books as well as creating a stop motion animation video to accompany traditional songs from our region and songs we compose in music Sphero bots	2 day art project including a variety of skills covering aspects of art curriculum.
2	Creating our own adventure stories	Measurement: length, perimeter and area	Faster and Slower	Why did the Vikings raid Lindisfarne in AD 793? Describe and explain, using Anglo-Saxon sources, by creating Newspaper reports on the raid on Lindisfarne AD 793	PSHE Living in the wider world (economic wellbeing and being a responsible citizen) Respect for self and others and the importance of responsible behaviours and actions ; rights and responsibilities as members of families, other groups and ultimately as citizens ; groups and communities ; respect diversity and equality and how to be a productive member of a diverse community ; where money comes from, keeping it safe and the importance of managing it effectively ; the part that money plays in people's lives ; a basic understanding of enterprise	Music Using traditional songs from our region, gain an understanding of our cultural heritage as well as singing these songs, we will be composing our own song to accompany an animation and story.
3	Recounts	Fractions	Magnetic or non - magnetic?	Does source materials and the primary evidence we have portray the Vikings in a positive or negative way? Sequence, compare, contrast, reason and identify using Anglo Saxon Chronicles.		
4	Recounts	Fractions	Magnet Strength	Does source materials and the primary evidence we have portray the Vikings in a positive or negative way? Consider significance and perspective to write diary entries to accompany chronicles from the point of view of a Viking	French At the stadium.. Wimbledon... Can you (questions around sport) A tennis match...	Religious Education Understanding Christianity: 3/4 - Gospel - What Kind of World Did Jesus Want? 5/6 - God - What does it mean if God is holy and Loving?
5	Poetry: Kennings	Fractions	Magnetic Poles	Should the Vikings be viewed as killers and thieves? 'All Vikings were killers and thieves' - Agree or disagree... Explain and reach a judgment by writing a balanced argument		