**Autumn Term First Half: Ancient Greece**

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| **Week** | **English** | **Mathematics** | Science | **Topic** | **Computing**Evaluate a range of electronic multimedia, appropriate to task and recognise key features of layout and design.With support, plan structure and layout of document/ presentation.Select and import graphics from digital cameras, graphics packages and other sources and prepare it for processing using ICT | Arts and Design2 day art project including a variety of skills covering aspects of art curriculum. |
| 1 | Greek Myths and Legends | Number and place value | Working Scientifically:  | Introduction to Ancient Greece: Where is Greece? What are the differences between Ancient Greece and Modern day Greece. Introduction/ recap of timelines and terms BC AD. |
| 2 | Greek Myths and Legends | Number and place value | Working Scientifically:  | Ancient Greek city-states (Polis) as well as introduction of democracy and the assembly of the Dikasteria, Boule, Ekklesia. Use of Ostracons to elect school council. | **PSHE**Addressing and discussing prejudice and stereotypes.  | **Music**Using Peter and and the Wolf as a stimulus, identify instruments associated with character and use this to compose a piece to accompany a traditional tale. |
| 3 | Greek Myths and Legends | Number and place value | Working Scientifically:  | In depth look at city states including characteristics, locations and affiliations. Using this information, study the Battle of Marathon. |
| 4 | Non-Chronological Reports | Number and place value | Working Scientifically:  | Greek Gods and Goddesses - Research for use in English lessons for non-chronological reports. | **French****‘What I am Like’**What are you like?HairWe're all differentI’m wearing | **Religious Education**Understanding Christianity:3/4 - Creation (Digging Deeper) - Genesis 3 Adam and Eve. What do Christians learn from the creation story?5/6 - Creation (Digging Deeper) - Make clear connections between Psalm 8 and some ways Christians respond to God as Creator as well as responding to the idea that humans have great responsibility for the earth. |
| 5 | Non-Chronological Reports | Addition and subtraction | Working Scientifically:  | Ancient Greek Olympics and study of pottery and other sources to gain an insight into Greek everyday life. |
| 6 | Non- Chronological Reports | Addition and subtraction | Working Scientifically:  | Greek warfare | Physical Health and WellbeingDance and gymnastics |
| 7 | Poetry | Addition and subtraction | Working Scientifically | Greek Feast: Children to partake in Ancient Greek entertainment before dining like an ancient Greek citizen. |
| 8 | Poetry | Addition and subtraction | Working scientifically | Greeks at Home |  |  |