

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		

Rocks | Investigating Soil Permeability

<b>I can observe carefully and systematically.</b>		
I can identify how to make careful observations.		
I can observe how much water has filtered through different types of soil.		
I can use the same equipment and length of time for each observation.		
<b>I can present my findings using scientific vocabulary.</b>		
I can record my observations accurately in a table.		
I can contribute to creating a group presentation.		
I can use simple scientific language accurately in my presentation.		