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| **English** | | Mathematics | **History and Geography** |
| Writing narratives inspired by Gothic Literature.  **Extracts studied: Bram Stoker’s ‘Dracula’**  **Amelia Edward’s ‘The Phantom Coach’**  **Mary Shelley’s ‘Frankenstein’**  Using an image from **Chris Van Allsburg’s ‘The Mysteries of Harris Burdick’** to structure a narrative | | **Perimeter, area and volume**  **Geometry:**  Properties of shape  Position and direction | Geographical skills this term, in preparation for our upcoming residential in the Lake District  Longitude and latitude Ordnance Survey Maps Four figure grid references Six figure grid references eight points of a compass |
| **Science**  Evolution, adaptation and inheritance | Arts and Design Technology Lego League (In preparation for the Norhumberland First Lego League Explpre 2022 event)  Art Days (2 full days) on the theme of ‘People.’ Frida Kahlo inspired paintings | **PSHE** | **Music** |
| **Religious Education**  Newcastle and Durham Diocese syllabus: Islam – What does it mean for Muslims to follow God? | **French**  • Naming hobbies • Talking about types of music and giving a variety of opinions • Saying what musical instruments they play • Talking about different types of film | Physical Health and Wellbeing Athletics - Sports Day practices and Sports Day  Cricket Workshops  Dance- In preparation for the 1900 celebration of Hadrian’s Wall. | **Computing** |