# Pupil premium strategy statement Newbrough Church of England Primary

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| 1. **Summary information** | | | | | |
| **School** | Newbrough Church of England Primary | | | | |
| **Academic Year** | 20/21 | **Total PP budget** | £13,530 | **Date of most recent PP Review** | Sept 20 |
| **Total number of pupils** | 79 | **Number of pupils eligible for PP** | 7+ 2 service | **Date for next internal review of this strategy** | Jan 21 |

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| 1. **Current attainment** | | | | | |
|  | | | *Pupils eligible for PP (your school)* | | *Pupils not eligible for PP (our school)* |
| **Y6** | | | **Maths 100% ARE or above Reading 100% ARE or above Wr-75% ARE** | |  |
| **Y5** | | | **100% ARE in Re,Wr, Ma** | |  |
| **Y4**  **expectations** | | | **100% ARE in Re Wr MA** | |  |
| **Y3** | | |  | |  |
| **Y2** | | | **100% ARE in Re Wr Ma** | |  |
| **Y1** | | |  | |  |
| **R** | | | **100 % BARE in Re, Wr, Ma** | |  |
| **N** | | |  | |  |
| 1. **Barriers to future attainment (for pupils eligible for PP)** | | | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | | | |
|  | | Poor learning behaviours including concentration | | | |
|  | | Low self-esteem | | | |
| **C.** | | Some PP children also have additional learning needs | | | |
| **D** | | Poor oral language skills | | | |
| **E** | | Limited experience of play | | | |
| **F** | | social and cultural capital | | | |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* | | | | | |
| **D.** | | Parents need to be confident in knowing how to support their children’s learning | | | |
| 1. **Desired outcomes** *(Desired outcomes and how they will be measured)* | | | | **Success criteria** | |
|  | PP children without additional learning needs will achieve at least age -related expectations at the end of the year in English and Maths | | | PP children achieve ARE in E/M | |
|  | Successful transition programme for transfer to next setting for PP children in Y6 | | | Additional transition arrangements set up. Successful visits take place | |
|  | Parents/carers will actively support their child’s learning in reading | | | PP children will all be taking part in additional reading activity at home | |
|  | Provide a wide range of opportunities so that all PP children have chance to try new things and develop self- esteem | | | 100% of PP children will have taken part in an extracurricular activity this year when Covid allows | |

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| 1. **Planned expenditure** | | | | | | |
| * **Academic year** | |  | | | | |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies | | | | | | |
| 1. **Quality of teaching for all** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improved learning behaviours | Class teachers fully briefed by SENDco about previous issues | | PP children show a lack of resilience and concentration which impacts on progress | Drop ins; classroom observations | JT | July 2021 |
|  | Strategies including individual task boards, charts to support confidence and attention, praise/ reward strategies | |  |  |  |  |
| **Total budgeted cost** | | | | | | £350 |
| 1. **Targeted support** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Free School Meals | Children receive a nutritious hot meal each day | | Children are able to learn | Monitor dinner register and dining hall | JT |  |
| enhanced self esteem | music lessons for individual children | | children are able to access music teaching when possible | Discussion with lead professional | JT | July 2021 |
| Improved attendance leading to improved outcomes for child | free access to before and after school club provision | | attendance is improved because this enables other family members to drop child at school in good time for start of school day.  Concentration is improved because child is guaranteed a good breakfast | monitor attendance register | JT | Jan 2021 |
| children attend regularly  leading to improved outcomes for children | free access to before and after school club provision as requires | | family stress reduced as parents/carers can attend medical and other appointments which may extend beyond school hours | monitor attendance register | JT | Jan 2021 |
| Y4 Children attend residential visits | fund payment of residential costs for Y4 children | | Residential visits can enhance self -esteem through participation in a range of activities AND social/ cultural capital developed | does child attend residential? | AH | July 2021 |
| PP chn are able to take part in all educational visits | School visits are subsidised for PP children | | Educational visits can enhance self -esteem through participation in a range of activities AND social/ cultural capital developed | Do all PP learners attend educational visits? | JT | July 2021 |
| Enhanced mental health and wellbeing for children who are suffering from anxiety | Use of appropriate interventions eg zones of regulation to allow children opportunities to explore emotional states | | Positive mental health and wellbeing underpin all aspects of access to learning | Do identified children engage in sessions and make progress against targets? | PH | July 2021 |
| **Total budgeted cost** | | | | | | £3,600+£1600+ £350 + £840+ £400+ £100 |
| 1. **Other approaches** | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When you review implementation?** |
| 100% of PP children will have taken part in an extracurricular activity this year | continue to fund after school clubs so that they are free to children when clubs restart | | Cost of participation is not going to be a barrier to PP children. Uptake high for KS2 children | Encouragement from staff  Be aware of any issues around kit  Look at % of KS2 PP children accessing after school clubs | All | Jan 2021 |
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| **Total budgeted cost** | | | | | | **£1500?** |

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| 1. **Review of expenditure** | | | | |
| **Previous Academic Year 2019/20** | | **£10,780** | | |
| 1. Many of the activities planned for last year- eg residentials and music lessons- either didn’t happen or were curtailed because of Covid restrictions. | | | | |
|  |  | All FSM children received vouchers or a meal from school throughout lockdown. |  |  |
|  |  | 7 of our PP children attended school for some or all of the period of partial school closures |  |  |
|  |  | Contact was made at least weekly with those vulnerable learners who were not in school |  |  |
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| 1. **Additional detail** |
| In this section you can annex or refer to **additional** information which you have used to support the sections above.  Pupils with additional needs also receive 1:1 support in class. A substantial part of this cost comes directly from the school budget. |