**Spring Term First Half: Our Local Area**

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| **Week** | **English** | **Mathematics** | Science | **Topic** | **Computing**  Animation - The history of animation, flip books as well as creating a stop motion animation video to accompany traditional songs from our region and songs we compose in music | Arts and Design 2 day art project including a variety of skills covering aspects of art curriculum. |
| 1 | Mr Baboomski and the Wonder Goat | Multiplication and Division | What are living things? | Where is Newbrough? What do we know about Newbrough? What would we like to learn about Newbrough? |
| 2 | Mr Baboomski and the Wonder Goat | Multiplication and Division | Investigating which living things live in the local area | Exploring Newbrough - Human and Physical Features | **PSHE** **Living in the wilder world (economic wellbeing and being a responsible citizen)**  Respect for self and others and the importance of responsible behaviours and actions ; rights and responsibilities as members of families, other groups and ultimately as citizens ; groups and communities ;respect diversity and equality and how to be a productive member of a diverse community ; where money comes from, keeping it safe and the importance of managing it effectively ;t he part that money plays in people’s lives ;a basic understanding of enterprise | **Music**  Using traditional songs from our region, gain an understanding of our cultural heritage as well as singing these songs,we will be composing our own song to accompany an animation and story. |
| 3 | Persuasive advertisements: Brochures | Measurement: Area, perimeter and length | How can we classify living things? | Exploring Hexham - Using Fieldwork to observe, measure and record - High Street survey |
| 4 | Persuasive advertisements: Brochures | Measurement: Area, perimeter and length | Closer inspection of living things: habitat surveys | Using data from fieldwork, present results and interpret our findings | **French**  Counting to 30 Days of the week Colours I like… Sports | **Religious Education**  Understanding Christianity:  3/4 - Incarnation - What is the Trinity?  3/4 - Gospel - What Kind of World Did Jesus Want?  5/6 - Incarnation - Was Jesus the Messiah?  5/6 - Gospel - What Would Jesus Do? |
| 5 | Narrative Writing | Fractions | Enormous insects | To use the 8 points of a compass and Ordnance Survey Maps to provide SATNAV instructions on how to get from Newbrough to Hexham. |
| 6 | Narrative Writing | Fractions | Enviromental Changes | Sketch Mapping Newbrough and Hexham | Physical Health and Wellbeing Swimming and Team Games | |