## <u>Stig of the Dump</u> <u>Chapter Six</u>

National Curriculum Objectives:

English Year 3 & Year 4: <u>Understand what they read, in books they can read</u> <u>independently, by drawing inferences such as inferring characters' feelings, thoughts</u> <u>and motives from their actions, and justifying inferences with evidence</u> English Year 3 & Year 4: <u>Retrieve and record information from fiction and non-fiction</u>

## Differentiation for Challenge Activity:

Section A Use a dictionary to find the meaning of key words from the text.

Section B Create questions to ask Barney about the stolen items.

Section C Complete the crossword using clues based on the chapter.

Section D Compare the points of view of different characters at different points in the text.

More <u>Stig of the Dump</u> resources.

Did you like this resource? Don't forget to review it <u>here</u>.



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Chapter Six - Stig of the Dump - Teaching Information

## <u>Stig of the Dump</u> <u>Chapter Six - Teacher Version</u>

## <u>Page 122</u>

E: (Q1) What time of year does this part of the story take place in? Spring

S: (Q14) What does the word 'clung' tell you about the way Barney was holding on to the branch? He was holding on very tightly; he didn't want to let go.

## <u> Page 123</u>

M: (Q21) What does the author mean by the phrase 'the trees still showed their bones'? The branches were still clearly visible; the leaves were not fully grown yet.

E: (Q2) Granny and Lou left Barney to go where? Shopping in the village.

## <u> Page 124</u>

S: (Q15) What simile does the author use to describe the baby chicks? Small bits of yellow, like grains.

M: (Q22) What does Barney mean when he says that the two men were not 'country people'? They looked as if they came from the city as they wore smart clothes; they were not dressed for country life.

M: (Q23) Do you think Barney was naïve to tell the two men about Granny's silver and jewels? Explain your answer. Personal response.

## <u>Page 126</u>

M: (Q24) Granny's house is in an isolated location. What evidence is there to support this? Barney could see countryside surrounding the house for miles; he couldn't see anyone around.

S: (Q16) What does the word 'plunged' tell you about how Barney moved through the copse? He was moving quickly and without care.

## <u>Page 127</u>

E: (Q3) What was Stig doing when Barney found him in the cave? Making arrows.

### <u> Page 128</u>

D: (Q8) What did Barney want Stig to do when he first found him? Help him catch the thieves.

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## <u> Page 129</u>

E: (Q4) What did Barney hit with his first arrow? The hat belonging to one of the men.

## <u>Page 130</u>

D: (Q9) Use a dictionary to find the meaning of the word 'companion' A person who you spend time with; a friend.

E: (Q5) Why do you think the men told Barney they were there to fix the television? They didn't want Barney to know they were actually thieves.

S: (Q17) One of the men describes Barney as 'plucky'. What does that word mean in this context? Determined and courageous; confident.

## <u>Page 132</u>

D: (Q10) Why did the men run away when they saw Stig? They were scared of him; they described him as a 'wild figure'.

S: (Q18) Why was Stig so intrigued by the man's coat? He thought that the coat was part of the man and that he'd left part of himself behind. He didn't realise it was an item of clothing to keep the man warm.

## <u>Page 133</u>

D: (Q11) What things did Barney find in the men's suitcase? Jewels, trinkets, Grandfather's cuff-links, Barney's money-box.

## <u>Page 134</u>

E: (Q6) What did Barney do to try to prevent the thieves from getting away? He released the handbrake to try and drive it to the police station but it rolled down into the pit.

D: (Q12) Do you think it was a good idea to take the men's car? Explain your answer. Personal response.

D: (Q13) Why did Barney 'hold his middle' when the car fell into the pit? He knew it was the wrong thing to do; he felt nervous and was worried about the consequences.

### <u> Page 135</u>

E: (Q7) What did Stig do to the car after it had fallen into the pit? He took the leather off the seats and the carpet off the floor.

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## <u>Page 136</u>

S: (Q19) Why did Stig and Barney throw things over the top of the motor car? They wanted to disquise it in case the men came back.

## <u> Page 141</u>

M: (Q25) What does the word 'alleged' tell the reader about what the policeman thinks of the crime? He is unsure whether the crime actually happened or not.

## <u>Page 144</u>

M: (Q26) Why did Barney get so upset when the policeman questioned whether Stig was real? He was frustrated because no one believed in Stig; everyone thought he was making it up. Even Barney himself questioned whether he was imagining his adventures with Stig.

## <u>Page 145</u>

M: (Q27) What made the policeman start to believe Barney's story? Barney showed the policeman the inside of Stig's den.

### <u>Page 146</u>

S: (Q20) How did Barney cheer Stig up after taking his 'treasure' away? Barney gave him some spanners taken from the car.





Chapter Six - Stig of the Dump - Teacher Version

## <u>Stig of the Dump</u> <u>Chapter Six – Comprehension</u>

## Section A

1. What time of year does this part of the story take place in?

2. Granny and Lou left Barney at the start of the chapter to go where?

3. What was Stig doing when Barney found him in the cave?

4. What did Barney hit with his first arrow?

5. Why do you think the men told Barney they were there to fix the television?

6. What did Barney do to try to prevent the thieves from getting away?

7. What did Stig do to the car after it had fallen into the pit?

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Chapter Six - Stig of the Dump - Comprehension

## Section B

8. What did Barney want Stig to do when he first found him?

9. Use a dictionary to find the meaning of the word 'companion'.

10. Why did the men run away when they saw Stig?

11. What things did Barney find in the men's suitcase?

12. Do you think it was a good idea to take the men's car? Explain your answer.

13. Why did Barney 'hold his middle' when the car fell into the pit?



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Chapter Six – Stig of the Dump – Comprehension

## <u>Section C</u>

14. What does the word 'clung' tell you about the way Barney was holding on to the branch on page 122?

15. What simile does the author use to describe the baby chicks in the tree?

16. What does the word 'plunged' tell you about how Barney moved through the copse?

17. One of the men describes Barney as 'plucky'. What does that word mean in this context?

18. Why was Stig so intrigued by the man's coat?

19. Why did Stig and Barney throw things over the top of the motor car?

20. How did Barney cheer Stig up after taking his 'treasure' away?

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Chapter Six – Stig of the Dump – Comprehension

## Section D

21. What does the author mean by the phrase 'the trees still showed their bones'?

22. What does Barney mean when he says that the two men were not 'country people'?

23. Do you think Barney was naïve to tell the two men about Granny's silver and jewels? Explain your answer.

24. Granny's house is in an isolated location. What evidence is there to support this?

25. What does the word 'alleged' tell the reader about what the policeman thinks of the crime?

26. Why did Barney get so upset when the policeman questioned whether Stig was real?

27. What made the policeman start to believe Barney's story?

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Chapter Six - Stig of the Dump - Comprehension

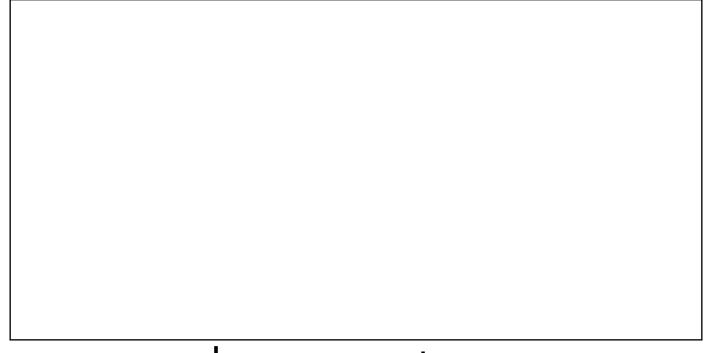
## Section A

Use a dictionary to find the meanings of the following words from the text. Remember to use the first three letters of the word to locate the word.

bright	
favourite	
foolish	
gloomy	
hopeless	
precious	
proud	
terrible	

### Section B

Imagine you are the policeman in the story and have discovered the contents of Stig's den. What questions would you ask Barney about the crime and the discovery of the stolen items?

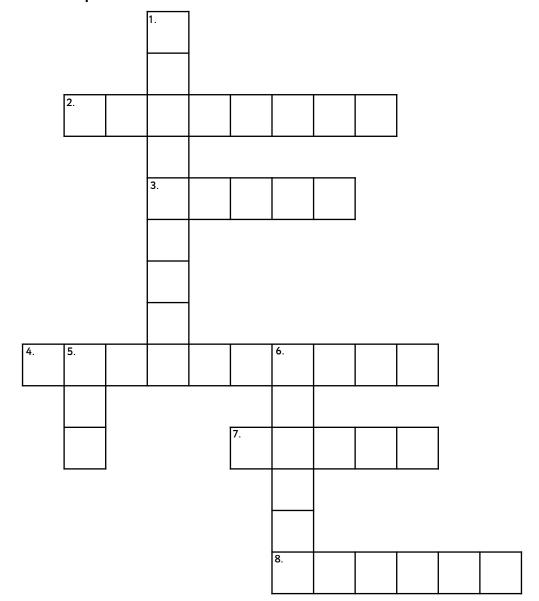


**classroomsecrets.com** Chapter Six – Stig of the Dump – Challenge Activity



## <u>Section C</u>

Complete the crossword below using the clues given. All of the answers to the clues can be found in Chapter Six.



- 1. Barney released this and caused the car to fall into the pit.
- 2. Barney was upset because the thieves stole this item belonging to him.
- 3. The colour of the car Barney saw from the tree.
- 4. The men told Barney they were there to fix this item.
- 5. The type of tree barney climbed.
- 6. The time of year this part of the story takes place in.
- 7. Barney shot one of these through the man's hat.
- 8. Barney was staying at this person's house.

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Chapter Six - Stig of the Dump - Challenge Activity

## <u>Section D</u>

Explain what you think each character is thinking when the following events occur in this chapter. Think about the way the two perspectives are different.

When the thief broke Stig's arrow.	
Stig	Thieves

When the thieves tell Barney they are there to fix the television.		
Barney	Thieves	

When the car falls to the bottom of the pit.		
Barney	Sti	9

Barney Granny	When Barney tells Granny why the spoons were missing.		
	Barney		Granny

When Barney told the policeman about Stig	
Policeman	Barney

When the stolen goods are discovered in Stig's den.		
Barney	Policeman	

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Chapter Six - Stig of the Dump - Challenge Activity

## <u>Section A</u>

Use a dictionary to find the meanings of the following words from the text. Remember to use the first three letters of the word to locate the word.

bright	intelligent and quick-witted
favourite	preferred to all other things
foolish	unwise; lacking good sense
gloomy	dark and dingy; poorly lit
hopeless	feeling despair
precious	special and of great value
proud	being pleased and satisfied with something or someone
terrible	extremely bad or serious

## Section B

Imagine you are the policeman in the story and have discovered the contents of Stig's den. What questions would you ask Barney about the crime and the discovery of the stolen items?

Personal response. Questions should refer to the events in the chapter and the policeman's surprise at finding the stolen goods in Stig's den.

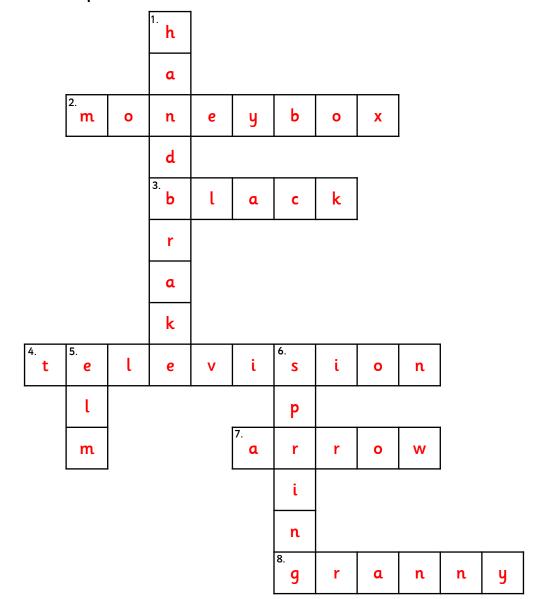
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Chapter Six – Stig of the Dump – Challenge Activity ANSWERS

## <u>Section C</u>

Complete the crossword below using the clues given. All of the answers to the clues can be found in Chapter Six.



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- 8. Barney was staying at this person's house.

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Chapter Six – Stig of the Dump – Challenge Activity ANSWERS

## <u>Section D</u>

Explain what you think each character is thinking when the following events occur in this chapter. Think about the way the two perspectives are different.

When the thief broke Stig's arrow.		
Stig	Thieves	
Upset because his property had been	Angry that Barney had shot a real	
destroyed.	arrow at him.	

When the thieves tell Barney they are there to fix the television.	
Barney Unsure because he doesn't know whether they are telling the truth.	Thieves Untruthful as they are telling him a lie.

When the car falls to the bottom of the pit.	
Barney	Stig
Nervous and worried about the	Interested to see what he can take from
consequences.	the car.

When Barney tells Granny why the spoons were missing.		
Barney	Granny	
Confident because he is telling the	Doubtful because she thinks Barney	
truth.	may be making it up.	

When Barney told the policeman about Stig.	
Policeman	Barney
Doubtful because he thinks Barney may	Confident because he is telling the
be making it up.	truth.

When the stolen goods are discovered in Stig's den.	
Barney	Policeman
Pleased because he has been proven	Surprised as he didn't believe Barney at
right.	first.

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Chapter Six – Stig of the Dump – Challenge Activity ANSWERS

- Give each pair a copy of the book to read individually or as a whole class.
- The teacher should use the teacher version. It tells you where to pause after each page and provides questions for you to ask. The colours refer to our levels so that you can direct specific questions at specific students (their version does not have these colours or show them which is mastery, etc.). The questions are also numbered in the order they appear on the comprehension sheet.

Beginner – (Red) Easy – (Blue) Tricky – (Orange) Expert – (Green)

 The children can record their answers to the questions at the end of the shared read/discussion or in a different session by using the comprehension sheet. The questions have been re-grouped into abilities so that you can assign sections to specific children.

Section A – Beginner Section B – Easy Section C – Tricky Section D – Expert



